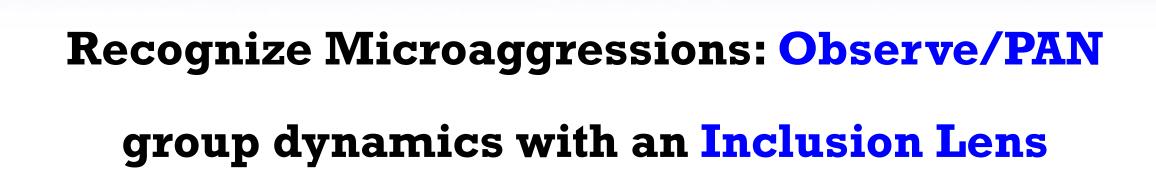


PANNING WITH AN
INCLUSION LENS: How many
types of microaggressions do
you notice and recognize?

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BREATHE

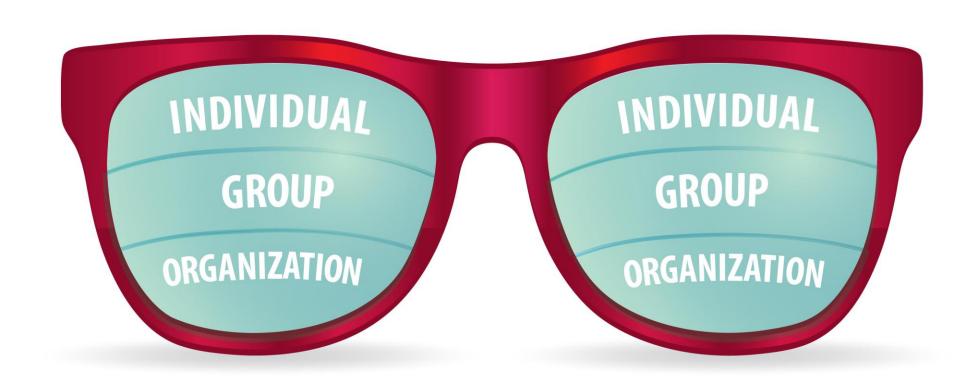




PANNING Pay Attention Now

Reference: Elsie Y. Cross and Associates, "Tracking"

- Notice behaviors and practices
- With an Inclusion Lens, by Group Membership
- Describe the "facts" of what you <u>PAN</u>
- Without Judgment, Interpretation or Assumption
- Pay attention to <u>patterns</u> of behaviors, impact, and outcomes & individual events



Some Differences that Make a Difference

- Age
- Athleticism
- Criminal background
- Disability & Health status
- Economic class
- Educational level
- English proficiency
- Family status
- Gender identity/expression

- Geographic region
- Hierarchical level
- Immigration, refugee status
- Job function
- Marital/relationship status
- Mental health status
- National origin
- Parental status
- Race, ethnicity

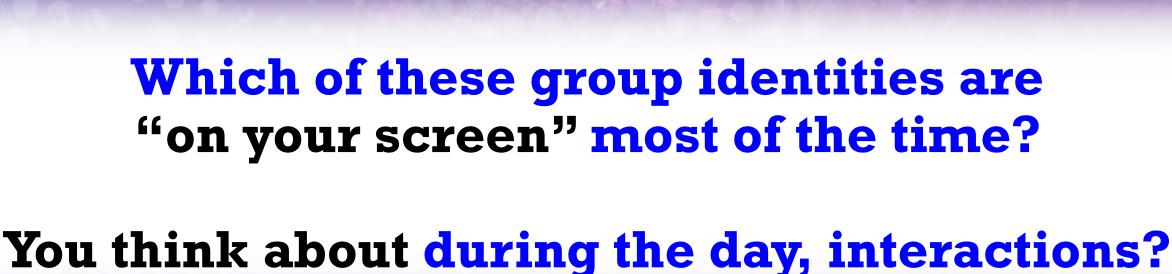
- Religion/spirituality
- Sex/gender
- Sexuality
- Size/appearance
- Skin color; phenotype
- Military, veteran status
- Working style
- Years of experience
- Others...

Group Identities: Some Differences That Make a Difference

1. What are the different group memberships among those you work with? Want to attract & retain?

2. By group membership, who are the clients & partners you support and serve?

3. Which groups may experience more types of microaggressions?



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Reflect on Your 4 Lists of the Categories of Difference that you:

- 1. Think about every day as you do your work.
- 2. Every few days you may think about this group.
- 3. Something/someone has to remind you to think about this group in your work activities.
- 4. Other groups, if any, do you need to pay attention to in your work responsibilities.

In meetings, and informal interactions:

- a. For which of these groups do you readily notice microaggressions in the moment?
- b. For which of these groups do you sometimes miss these types of daily indignities?
- c. For which groups do you not know enough about the types of microagressions that occur...
 - * And you probably don't notice them?



Panning with an Inclusion Lens Do All Members Feel Valued, Respected, Included, and a Sense of Belonging? How Would You Know? EYCA Associate

Observe/ "PAN" (Pay Attention Now) ~ With an Inclusion Lens

• Which of these do <u>you do unconsciously</u>, almost all of the time?

(Check-off)

• (*) Which ones could you add to your Toolkit?

PAN Dynamics at the GROUP LEVEL

- Who is talking? Who doesn't speak as often as others? Or at all?
- How are people reacting nonverbally?
- Whose ideas get considered?
- Whose ideas are discounted? Or "plop" without comment?
- How are decisions made?

- Who interrupts others?
 Who gets interrupted?
 Who is never interrupted?
- How much air-time do people take?
- Who has changed their way of engaging recently?
- Who looks at who at different moments?

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