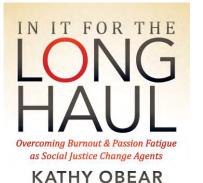


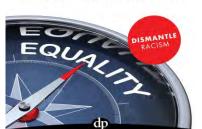
RISE ABOVE TOXIC, DIFFICULT SITUATIONS IN THE WORKPLACE



I'M NOT RACIST!

TOOLS FOR WELL-MEANING WHITES





transformation and change

Using a DEI Lens as We Develop Recommendations for "Coming Back to Work"

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## **Challenge by Choice**

#### **Reflect and share:**

#### How are <u>you</u> feeling & doing in this continuing pandemic & times of renewed racial reckoning? (pg. 2)

#### **Compared to earlier....**



#### **Differences that Make a Difference**, pg. 4

- Age
- Care Giver Status
- Disability & Health status
- Educational status
- Essential worker
- Ethnicity/Culture
- Family make-up
- Food security
- Gender identity
- Geographic region

- Housing status
- Immigration status
- Job function
- Language, accents
- Mental health status
- Nationality
- Position, Level in the Hierarchy
- Racialized identity
- Relational, Marital, Parental status

- Religion/spirituality
  - Revenue producing/not
- Sex
- Sexuality
- Size/appearance
  - Socio-economic class
- Vaccination status
- Veteran status
- Work style
- Years of experience

Reflect: By group membership, <u>who</u> <u>was/may still be *experiencing*</u> <u>significant</u> impact during this continuing pandemic and racial reckoning? (pg. 4)

#### In your breakout group:

Consider each category of difference on page 4, and others) as you discuss:

By group membership, <u>who was/may still be</u> <u>experiencing significant</u> impact during this continuing pandemic and racial reckoning? (pg. 4)

#### Engagement Guidelines, page 3

- 1. Open and honest communication; anticipate & consider your impact
- 2. Participate fully (comfort zone +1); Expect discomfort if learning
- 3. Speak from personal experience
- 4. Listen respectfully; Listen to learn
- 5. Seek to understand; Expect disagreement & listen harder
- 6. Share airtime: Move in, move out
- 7. Be fully present
- 8. Be open to new perspectives
- 9. Explore impact; acknowledge intent

### **10. Expect people to learn and grow; don't freeze-frame others**

11.Take risks; Lean into
discomfort; Be brave; Engage

## 12. Respect and maintain confidentiality

13. Notice/describe what you see happening in the group, in you

14. Recognize your triggers; Share if you feel triggered

15. Trust that dialogue will take us to deeper levels of understanding and acceptance

16. Engage & embrace this opportunity; We won't be finished

Ways We Shifted (still shifting) Practices, Policies, Expectations & Norms in the Pandemic

- In response to the pandemic, what changes were made to practices, expectations, norms, and policies:"
- How & where people worked independently?
- How & where people worked with others?
- How meetings were conducted?
- Communication and decision-making practices?
- Training, supervision, hiring, onboarding, etc.

#### **Reflect and share in CHAT:**

#### **By group membership**,

- 1. Who benefitted from these shifts and changes? Whose needs were met?
- 2. Any downsides? Costs?

#### **Differences that Make a Difference**, pg. 4

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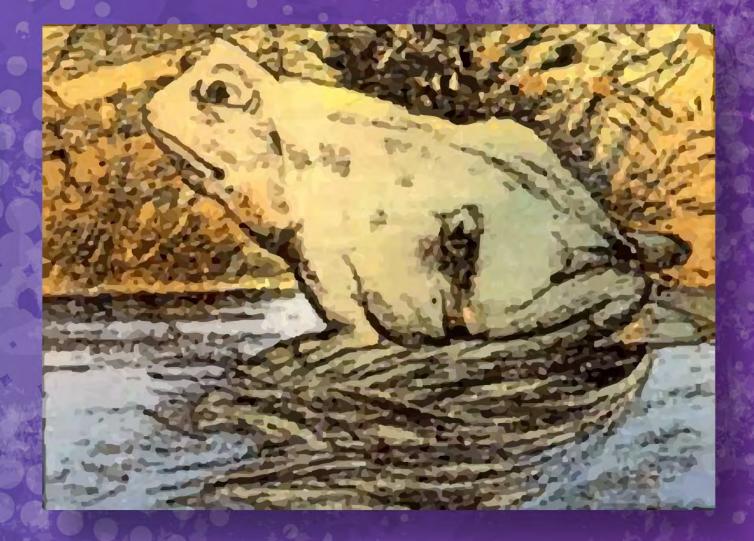
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What, if any, concerns or fears might you/your colleagues have about "coming back to work"?

#### What's missing?

- In this opportunity to reset our pre-covid organizational climate and culture, what other changes and ideas could possibly advance employee engagement, productivity, and DEI Goals?
- By group membership, who would benefit? Whose needs would be met (more)?



# HORSE?

## Can you spot the



#### **Reflect and Note:**

- What groups do we need to have "on our screens" as we consider ideas and make recommendations?
- Including by <u>intersecting</u> identities?
- Which of these easily are on your screen?
- Which might you need a prompt to remember to consider their needs?

#### For Every Current/Pre-Covid Practice or Policy, Ask These Questions to Use a DEI Lens (pg. 5):

- 1. What were <u>possible productive intentions</u> when this practice, policy, expectation/norm, etc., was created?
- 2. By group membership, who <u>probably</u> had their needs met <u>back then</u>? <u>Might not</u> have?
- 3. <u>Today</u>, by group membership, who <u>probably</u> gets their needs met?
- 4. What groups <u>may not</u> have their needs met?
- 5. What groups may face extra barriers, hurdles, and obstacles?

#### For Every Current/Pre-Covid Practice or Policy, Ask These Questions to Use a DEI Lens (pg. 5):

- 6. What groups might/will experience <u>unintended</u> <u>negative differential impact</u> from this policy, practice, or expectation/norm? This decision?
- 7. What <u>shifts/changes</u> could meet the needs of more people across group identities? What else is possible?
- 8. What <u>more do we need to know</u>? Questions we still have?
- 9. <u>Whose involvement and input</u> could help us in this conversation?
- 10. What questions, issues or ideas <u>seem out of scope</u>, *yet* we need to pass along for someone to consider?

For <u>Every NEW Idea or Approach</u>, Ask These Questions to Use a DEI Lens (pg. 5):

- **1. How will this idea advance our DEI** and other organizational goals? The productive intentions?
- 2. By group membership, who <u>probably</u> will have their needs met?
- 3. What groups <u>may not</u> have their needs met?
- 4. What groups <u>may face extra</u> barriers, hurdles, and obstacles?
- 5. What groups might/will experience <u>unintended</u> <u>negative differential impact</u> from this policy, practice, or expectation/norm? This decision?

For <u>Every NEW Idea or Approach</u>, Ask These Questions to Use a DEI Lens (pg. 5):

- 6. <u>What else is possible</u>? What variation would meet the needs of more people across group identities?
- 7. What <u>more do we need to know</u>? Questions we still have?
- 8. <u>Whose involvement and input</u> could help us in this conversation?
- 9. What other questions, issues or ideas <u>seem out of</u> <u>scope</u>, yet we need to pass along for someone to consider?

#### It's easy to feel helpless like you can't fight the tide.



Small actions can have a huge impact, and one person like you can inspire others to action. - Celeste Ng

# DO NOT BE DAUNTED BY THE **ENORMITY** OF THE WORLD'S GRIEF.

#### DO JUSTLY, LOVE MERCY, WALK HUMBLY,

# YOU ARE NOT OBLIGATED TO COMPLETE THE WORK

BUT NEITHER ARE YOU FREE TO ABANDON IT.

- THE TALMUD